



# Board of Education COMMITTEE REPORTS

FEBRUARY 8, 2018

## Fiscal Planning & Operations Committee

*The Fiscal Planning & Operations Committee met on January 31, 2018 to review the budget calendar and building projects.*

1. **2017 - 2018 Certificate of Excellence in Financial Reporting:** The Business Office applied for a "Certificate of Excellence" from the Association of School Business Officials International.
2. **2018 - 2019 Budget:** Budget preparation is ongoing and on track to have a preliminary budget to the County on March 20, 2018.
3. **Schools Development Authority (SDA) Regular Operating District (ROD) Grant Local Share Projects:** PHS bathroom upgrades are complete in the Patton Building and the first bathroom in the Anthony Building. Project completion is expected by June 2018.
4. **School Marquees:** The Business Office is reviewing options and costs for new school marquees.

## Curriculum Committee

*The Curriculum Committee met on February 5, 2018 to review the Preschool Grant process, the Go-Math pilot program, PiscatawayREADS, and other curriculum initiatives:*

1. **Preschool Grant:** The district submitted a state grant application to fund preschool for 67 four-year-olds from income-qualifying families. The committee also discussed ways to improve absenteeism at the preschool level.
2. **Go-Math Pilot Program:** With the pilot program successfully completed, the district presented a timeline for implementation across all kindergarten classes.
3. **PiscatawayREADS:** Books have been selected for the April 11 event under the theme Imagine:
  - Pre-K to K: *Not a Box*, by Antoinette Portis
  - First and Second Grades: *The Dot*, by Peter Reynolds
  - Third and Fourth Grades: *Lost Treasure of the Emerald Eye*, by Geronimo Stilton
  - Fourth and Fifth Grades: *James and the Giant Peach*, by Roald Dahl
  - Middle School: *Inkheart*, by Cornelia Funke
  - High School: *Binti*, by Nnedi Okorafor
  - Parents: *Flow* by Mihaly Csikszentmihalyi
4. **Curriculum Initiatives:** Updates were presented on the following initiatives:
  - i. Aligning Arbor and King schedules
  - ii. High School Academies Introduction
  - iii. Middle School schedules eliminating 30 minute instruction periods
  - iv. Middle School Honors Program