



# Board of Education COMMITTEE REPORTS

DECEMBER 8, 2016

## Curriculum Committee

*The Curriculum Committee met on Monday, December 5, to continue planning PiscatawayREADS, and discussed acknowledging biliteracy, proposed new courses, and curriculum updates.*

**1. Piscataway Reads:** Brown & Brown has confirmed they will again generously fund the 2017 program. Mr. Coleman presented a selection of books for consideration, under the newly selected theme, "Celebrating Diversity."

**2. Seal of Biliteracy:** Pending Board approval, Piscataway High School will participate in a program to acknowledge the bilingual ability of some of our students. The Seal of **Biliteracy** is an award given by a school, district, or county office of education in recognition of students who have studied and attained proficiency in two or more languages by high school graduation

**3. New Courses:** The Committee reviewed proposed new courses, including the following:

**AP Government and Politics** – This full year course offered to students in grades 11 and 12 covers balance of power, policy making, constitutional principles, etc.

**Introduction to Expository Writing** – This half year course offered to students in grades 10-12 focuses on essay analysis of assigned readings.

**Theatrical Production Workshop** – This full year course offered to students in grades 10-12 focuses on the technical side of theatrical performances, including set design and construction, lighting, directing, etc.

#### **4. Course Modifications**

**Acting Studio 1** - Creative Drama will be added as a prerequisite and the grade range will be expanded to grades 10-12 from the current grades 11-12.

**Astronomy**— This course will be revised to meet new state requirements for high school graduation, moving from a one year elective to a half year course for students in grades 11-12. Students taking physics will be exempt from this requirement.

**College Algebra** will be renamed from Topics in College Math. Only the name of the course is changing.