Dr. Frank Ranelli
Superintendent of Schools

Dr. William Baskerville
Assistant Superintendent

LEAP Humanities

Content Area: LEAP
Grade Span: Grade 3
Revised by: Sarah Kovacs
Presented by: Rebecca Dayton
Supervisor of Mathematics PK-6
Approval date: August 2020

COURSE OVERVIEW

Description
Grade 3 LEAP Humanities will focus on the topics of Early American History and Archaeology. Students will take part in activities that expand their thinking, require analyzing, reasoning, research, and application, while providing learning that encompasses content and skills beyond the grade level standards.

Goals
To guide students to the understanding that to advance learning, they must be open minded and willing to incorporate new knowledge. To encourage students to conduct independent research, keep good notes, and apply knowledge. To provide challenging tasks that are more rigorous and challenging than the general classroom tasks, and to foster intellectual curiosity.

Scope and Sequence

Unit	Topic	Length
1	Early American History	Full Marking Period
2	Archaeology	Full Marking Period

Resources
Suggested Resources: Open Library, Epic, Raz-Kids, ReadWorks, various online videos and websites.

UNIT 1: Early American History

Summary and Rationale
Grade 3 LEAP Humanities students will learn about "Early American History," beginning with an introduction of the thirteen colonies and ending with the formation of the American government. The topics explored in this unit are advanced for a typical grade 3 student, making this unit ideal for an enrichment program. The goals of this unit directly relate to multiple areas of the common core standards. This unit will be conducted over one Marking Period, with the students meeting twice per week for between 30 to 60 minutes (dependent upon remote or in-person learning.) The engaging lessons, along with student choice being incorporated in the unit will foster students' interest in this topic. The various types of lessons and activities will meet the different learning styles of the group. Zoom meetings and lessons use technology and include visual or hands on materials to meet the needs of diverse learners. Lessons incorporate Zoom, websites, books, and videos. Plans include instructing this grade level to begin using Schoology, and that platform's benefits provide more enrichment (Schoology is generally used beginning grade 3.)

Recommended Pacing

Grade 3 LEAP Humanities students will complete 2 lessons per week. Remote learning allows for 30 minutes 2x/week. In person learning may follow past precedent of approximately 50-60 minutes 2x/week.

State Standards

Standard:

- CCSS.ELA-LITERACY.RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- CCSS.ELA-LITERACY.RI.3.3: Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.
- CCSS.ELA-LITERACY.RI.3.5: Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.
- CCSS.ELA-LITERACY.RI.3.7: Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
- CCSS.ELA-LITERACY.SL.3.1.B: Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion)
- CCSS.ELA-LITERACY.SL.3.1.C: Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
- CCSS.ELA-LITERACY.SL.3.1.D: Explain their own ideas and understanding in light of the discussion.
- CCSS.ELA-LITERACY.SL.3.5: Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.

Instructional Focus

Unit Enduring Understandings

- Colonists traveled to the new world.
- The thirteen colonies are grouped into three regions.
- The American Revolution was fought because the colonists wanted freedom from Great Britain.
- The Declaration of Independence summarized the reasons why the colonists' wanted freedom.
- The Constitution established America's national government and laws.
- The three branches of government each have their own powers and responsibilities.

Unit Essential Questions

- What are the thirteen colonies?
- What was life like in the thirteen colonies?
- Why did the colonists travel to a new world?
- What events led to the American Revolution?
- Why is the Declaration of Independence and the Constitution important?
- What are the three branches of government and how are they connected?
- Where and how can I find answers to my questions about American history?

Objectives

Students will know:

- Follow agreed upon rules for discussion.
- How to conduct research to find answers to questions they have about early American History.
- The American government is made up of three branches.

Students will be able to:

- Describe what life was like in the 13 colonies.
- Understand why colonists traveled to a new world.
- Understand the events leading to the American Revolution.
- Summarize major events of the American Revolution.
- Identify the three branches of government.
- Explain the responsibilities of each branch.
- Research questions and information on topics such as the thirteen colonies, American Revolution, and American Government using books and iPads.

Resources

Suggested Resources:
Open Library, Epic, Raz-Kids,
ReadWorks, various online videos and
websites.

UNIT 2: Archaeology

Summary and Rationale

Grade 3 LEAP Humanities students will learn about "Archaeology." Topics included in this unit are paleontology, Ancient Rome, Ancient Greece, and Ancient Egypt. The topics explored in this unit are advanced for a typical grade 3 student, making this unit ideal for an enrichment program. The goals of this unit directly relate to multiple areas of the common core standards. This unit will be conducted over one Marking Period, with the students meeting twice per week for between 30 to 60 minutes (dependent upon remote or in-person learning.) The engaging lessons, along with student choice being incorporated in the unit will foster students' interest in this topic. The various types of lessons and activities will meet the different learning styles of the group. Lessons use technology and include visual or hands on materials to meet the needs of diverse learners. Lessons incorporate websites, books, and videos. Plans include instructing this grade level to begin using Schoology, and that platform's benefits provide more enrichment (Schoology is generally used beginning grade 3.)

Recommended Pacing

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Piscataway Township Schools

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Instructional Focus

Unit Enduring Understandings

- Archaeologists learn about the past to helps us make decisions about the future.
- Fossils are the remains of an organism preserved in a mold or cast.
- Students will analyze contributions from Ancient Greece, Rome, and Egypt.

Unit Essential Questions

- What is archaeology?
- How does archaeology help scientists learn about ancient civilizations?
- What are the four types of fossils?
- How do ancient Greek, Roman, and Egyptian artifacts show us what life was like back then?
- What are some inventions that were created by Ancient Greece, Rome, and Egypt that we still use today?

Objectives

Students will know:

- Follow agreed upon rules for discussion.
- How to conduct research to find answers to questions they have about fossils, archaeology, and ancient civilizations.
- Define the term "fossil."
- Explain Egyptian hieroglyphics.

Students will be able to:

- Define the difference between archaeology and paleontology.
- Identify and describe the four types of fossils.
- Identify Greek and Roman artifacts.
- Discuss early settlements of Ancient Egypt.

Resources

Suggested Resources:

Open Library, Epic, Raz-Kids,
ReadWorks, various online videos and
websites.