

2014-2015 Progress Targets Action Plan

SCHOOL CODE: 057-3005	SCHOOL NAME: THEODORE SCHOR MIDDLE SCHOOL
Content Area:	<input type="checkbox"/> English Language Arts <input checked="" type="checkbox"/> Mathematics
Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:	<input checked="" type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input checked="" type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input checked="" type="checkbox"/> Economically Disadvantaged
Intervention(s) to be implemented:	Self-regulated learning program for Tier 2 students in mathematics (Rutgers University). Tier 3 intensive interventions using technology integration and ILP (Individual Learning Plans); implement resource replacement curriculum program; tutorial; Saturday and Summer Academies for targeted intervention and Sneak Peek preview course for targeted intervention. .

Subgroup(s) Not Meeting Graduation Rate Target	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Intervention(s) to be implemented:	

Amount of Title I, Part A Funds Allocated for Intervention:* (Indicate "N/A" if school does not receive Title I funds)	\$79,425
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Action Steps		Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1	Strategic Plan – see attached/following documentation	Mr. Richard Hueston, Principal		
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*Title I funds must be used to supplement, and not supplant state and local funds.
Add additional forms as needed.

**Piscataway Schools
School Strategic Objectives**

Strategic Objective: Develop High Expectations for all Students

Measure: To increase the understanding and awareness of the staff when planning instruction in order to provide a comprehensive academic program of study that supports all students' success.

Target: To create learning environments that successfully balances content, pedagogy, and student teacher relationships.

Project	Benchmarks	<i>Persons Responsible</i>	Costs (estimate \$)	Measures of Success/ Student Output	Data February/June
<p>Provide instruction, assessment, and classroom practice that addresses that population of Schor students indicated as not meeting performance targets in the ESEA Waiver for 2014. This plan will provide:</p> <ul style="list-style-type: none"> • The integration of higher level thinking skills • Critical learning in assessments. • Communication of the ethics and skills of test-taking in formative, summative, and standardized assessments. • The process that assessment results are reviewed and discussed with the class, students, teaching teams, and parents. • The manner remediation is arranged with those students who do not meet district learning targets. • The process that the teacher employs to arrange re-teaching and retesting to verify that students 	<p>Report Cards, Quarterlies, Universal Screeners, Individual teacher lesson plans, team planning minutes and agendas, I&RS Minutes, RTI Process notes, Individual one-on-one teacher administrator meetings, Review of Teacher SGO's and teacher made assessments. School Climate Survey</p>	<p>Individual teachers, Grade level teams, Counselors, Administrators, Content Area Teams, Math and Language Arts Specialists, CST, Special Education Specialist</p>	<p>2014-15 budget Cost of after school stipends for academic clubs Professional Development Fees Substitute teachers</p>	<p>Performance tracker reports will confirm student growth on common Math & LAL Learning Targets from 2013-14 to 2014-15 due to appropriate support structures that have been established Genesis Comments 75% of staff will meet or exceed their SGO goals School Climate Survey results</p>	

**Piscataway Schools
School Strategic Objectives**

<p>reach minimal standards.</p> <ul style="list-style-type: none">• The method the teacher employs to assist students in self-evaluation of their performance.• Strategies for how the teacher plans for future instruction and determines the effectiveness of that instruction.• Implementation of one-to-one initiative using the My Big Campus learning platform• How assessments are used to confirm that there is understanding of concepts and skills.• A process that teachers use to determine a students' knowledge of concepts (What a student knows and why they know it.)• Provides evidence that the teacher provides work for students that is engaging.• Schor "Heroes"- student(s)/staff recognition program that is designed to recognize students/staff for their exemplary academic efforts, community service, citizenship, volunteer service, and overall positive contributions to the Schor community in order to begin changing the culture of our building.					
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**Piscataway Schools
School Strategic Objectives**

Strategic Objective: Offer a Rigorous District Wide curriculum

Measure: Increase the understanding and awareness of the staff in planning instruction that addresses cultural, socio-economic, and racial/ethnic make-up of the school.

Target: Provide instructional programs that address the ethnic, racial, and cultural populations of Schor Middle School

Project	Benchmarks	<i>Persons Responsible</i>	Costs (estimate \$)	Measures of Success/ Student Output	Data February/June
Provide instruction, assessment, and classroom practice to address the closing of the achievement gap with respect to culture, ethnicity, and socio-economic standing for all students.	Faculty and Common Planning meeting agendas, Observations, walkthroughs, RTI/I&RS data, Comparative Data from Performance Tracker, Team minutes, Faculty meeting agendas, Learning Conference, professional Development Opportunities One-to-One Initiative	Teachers, Administrators, Counselors, Grade level teams, Content area teams, Principal, Asst Principal, Counselors, CST, Non-certified staff	2014-15 budget Professional Development Fees Substitute teachers	Performance tracker reports will confirm that the gap between subgroups will diminish in mathematics, language arts and science (Grade 8) as measured by student performance on district designed learning targets. A personal education plan that addresses the identified needs of each WIN student will be developed	

**Piscataway Schools
School Strategic Objectives**

				<p>to address the results of common district learning targets with progress monitoring.</p> <p>In-service opportunities for staff will be provided to develop strategies that will assist "at risk" students in strengthening the connection that allows them to retain, understand, and apply what they have learned. (Self-regulated Learning Grant)</p> <p>Articulation between subject area teachers across grade level teams as well as across the grades: (5-9) will be instituted with in school action meetings (6-8) weekly.</p>	
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Piscataway Schools
School Strategic Objectives

Strategic Objective: Offer a Rigorous District wide Curriculum

Measure: To assess the effectiveness of existing School Programs in order to determine whether or not those programs should be **continued**, modified, or eliminated.

Target: Provide information that supports that all instructional programs at Schor Middle School are data driven.

Project	Benchmarks	<i>Persons Responsible</i>	Costs (estimate \$)	Measures of Success/ Student Output	Data February/June
<p>Provide classroom instruction, assessment and practice that align to the Charlotte Danielson Framework for Teaching to effectively examine instruction, planning and presentation of curriculum.</p> <p>Provide multi-level, tiered instruction that coordinates and aligns primary, secondary, and tertiary phases of instruction (RTI & WIN) with the implementation of district curriculum.</p>	<p>Personal Education Plans (PEPs), class performance, performance tracker comparative reports, Faculty and Common Planning meeting agendas, Observations, walkthroughs, RTI/I&RS data, Exit data for WIN periods, Benchmarks, Formative and Summative assessments, results of School safety Survey</p>	<p>Principal, Asst Principal, Counselors, Teacher Teams, CST, Language arts and Math Specialists, Special Education Specialist</p>	<p>201-15 Budget</p> <p>Substitute teachers</p> <p>Professional Development Fees</p>	<p>Performance tracker reports will confirm student growth on common Math & LAL learning targets from 2013-14 to 2014-15 due to appropriate support structures that have been established</p> <p>Common Planning Minutes, Lesson plans.</p>	