

2014-2015 Progress Targets Action Plan

SCHOOL CODE: 055-3004	SCHOOL NAME: QUIBBLETOWN MIDDLE SCHOOL
Content Area:	<input type="checkbox"/> English Language Arts <input checked="" type="checkbox"/> Mathematics
Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Intervention(s) to be implemented:	Dream Box Learning Math Foundation app (analyze student data for targeted learning); small group teaching 30 minutes daily (Do the Math); tutorials; New resource replacement curriculum implemented, Coaching math and special education teams, and Saturday and Summer Academies for targeted interventions; Sneak Peek course preview summer program for targeted intervention.

Subgroup(s) Not Meeting Graduation Rate Target	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Intervention(s) to be implemented:	

Amount of Title I, Part A Funds Allocated for Intervention:* (Indicate "N/A" if school does not receive Title I funds)	\$73,515
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	Action Steps	Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1	Strategic Plan – see attached/following documentation	Ms. Deidre Ortiz, Principal		
2				
3				
4				

*Title I funds must be used to supplement, and not supplant state and local funds.
Add additional forms as needed.

School: Quibbletown Middle School

December 2014

Objective: To implement an effective program responsive to all students' needs.

Measure: Reduce the number of students in WIN who have marking period scores below 70 by 20%

Project	Benchmarks	Persons Responsible	Measures of Success/ Student Output	Data February/June
Use existing data to identify student needs. Data to include curriculum based assessments (both formative and summative)	Quarterly NJASK	Teacher Teams MS Specialists Building Administration Counselors Departmental Supervisors		
Group students in WIN period based on needs. Needs are assessed by formative and summative assessment. Tier 2 students will work with classroom teachers while Tier 3 students will receive intensive intervention by math and literacy support specialists.	Quarterly NJASK Tier 3 ILPs	Teacher Teams MS Specialists Building Administration Counselors Departmental Supervisors	Progress Monitoring Quarterlies Exit Slips	
WIN period to have a skills based focus (ex. open ended strategies, writing process, developing knowledge of mathematical concepts) Will include (but not limited to): <ul style="list-style-type: none"> • Reading and responding to non-fiction text with an emphasis on science and social studies • Application of higher level skills to problem solving 	Quarterly NJASK	Teacher Teams MS Specialists Building Administration Counselors Departmental Supervisors	Daily Work Social Studies DBQs Quarterlies Use of strategies evident in classroom work	