

2014-2015 Progress Targets Action Plan

SCHOOL CODE: 050-2002	SCHOOL NAME: PISCATAWAY HIGH SCHOOL
Content Area:	<input type="checkbox"/> English Language Arts <input checked="" type="checkbox"/> <u>Mathematics</u>
Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> <u>Students with Disabilities</u> <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Intervention(s) to be implemented:	Design write and implement curriculum for Foundational Mathematics courses in special education aligned to CCSS with problem based learning. Content and strategy training for inclusion teachers; Saturday and Summer Academies for targeted intervention; Middle School/High School Articulation; use of technology to increase engagement and understanding; Sneak Peek preview course for targeted intervention.

Subgroup(s) Not Meeting Graduation Rate Target	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> <u>Students with Disabilities</u> <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Intervention(s) to be implemented:	Strategies for reduction of discipline referrals; Design of special education course with problem based learning and alignment to CCSS.

Amount of Title I, Part A Funds Allocated for Intervention:* (Indicate "N/A") if school does not receive Title I funds)	\$141,650
---	------------------

	Action Steps	Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1	Strategic Plan – see attached/following documentation	Mr. Jason Lester, Principal		
2				
3				
4				

*Title I funds must be used to supplement, and not supplant state and local funds.

Add additional forms as needed.

**PISCATAWAY TOWNSHIP PUBLIC SCHOOLS
2014 – 2015 ACTION PLAN with SMART GOAL
PISCATAWAY TOWNSHIP HIGH SCHOOL**

“All good-to-great organizations began the process of finding a path to greatness by confronting the brutal facts of their current reality.”
From Good to Great, by Jim Collins

Objective #1: Academic:

By June 2015, 87% of all high school final grades will be passing.

GOALS	ACTIVITIES/INTERVENTIONS	STAFF	TIMELINES	RESOURCES	EVALUATION CRITERIA
Our Reality: Last year, 16% of all final grades were not passing	<ul style="list-style-type: none"> • Conduct incoming 9th grade outreach and data collection 	<ul style="list-style-type: none"> • Central Office Testing Instructional Team • CST (L.R.) • AP (Dr. Ritchie) 	Aug - June	<ul style="list-style-type: none"> • Access to Student Records 	<ul style="list-style-type: none"> • Monitor MP Student Progress • Review Dept Intervention Strategies
Our Goal: Reduce the total number of all failing final grades by 20%	<ul style="list-style-type: none"> • Redesign Cohort Meeting Structure & Focus 	<ul style="list-style-type: none"> • Principal • APs • Dept Chairs 	Aug - June	<ul style="list-style-type: none"> • Professional Development opportunities. District and/or facilitations that address effective teaching strategies 	<ul style="list-style-type: none"> • Set Agendas • Monitor Meeting Minutes • Allow for Report Out
	<ul style="list-style-type: none"> • Reduce large # of Student Repeater Courses 	<ul style="list-style-type: none"> • Principal • Scheduling Chair • APs 	Aug – Sept	<ul style="list-style-type: none"> • Teacher Schedules • Master Schedule 	<ul style="list-style-type: none"> • Schedule • Student Data/Census Report
	<ul style="list-style-type: none"> • Data review and analysis by department 	<ul style="list-style-type: none"> • Dept Chairs • Teachers 	Sept – June	<ul style="list-style-type: none"> • Data 13-14 • Develop Smart Goal by Dept. 	<ul style="list-style-type: none"> • Mins. from Dept Meeting • MP Grades
	<ul style="list-style-type: none"> • Provide training for inclusion teachers as well as for non core teachers 	<ul style="list-style-type: none"> • Cohort AP's • Dept Chairs • Special Ed Supervisor 	Aug – June	<ul style="list-style-type: none"> • Cohort/PLC meeting • Common Planning • Best Practices 	<ul style="list-style-type: none"> • Evaluation/ Observations • Common Planning Activity Log • Lesson Plans • Mins of PLC meeting

Objective #2: Discipline

By June 2015, through the implementation of interdisciplinary strategies and ongoing character educational program, Piscataway High School will reduce referrals in target area populations by 15%.

GOALS	ACTIVITIES/INTERVENTIONS	STAFF	TIMELINES	RESOURCES	EVALUATION CRITERIA
<p>Our Reality: Last year, 57% (1041) of all disciplinary referrals were recorded as insubordination, disrespect to staff, open defiance, disruptive behavior</p> <p>Our Goal: Reduce the number of disciplinary referrals in the above mentioned categories by 15%</p>	<ul style="list-style-type: none"> Classroom management and PD training/workshop 	<ul style="list-style-type: none"> High School Teachers Dept Chairs 	Sept – June	<ul style="list-style-type: none"> District/School Training PD 360 Danielson Framework Haven/Counsel/CST, etc. 	<ul style="list-style-type: none"> Teacher survey Individual Teacher Data - MP
	<ul style="list-style-type: none"> Collect and analyze monthly data in discipline target areas 	<ul style="list-style-type: none"> Deans Counselors/CST APs/Principal 	Sept – June	<ul style="list-style-type: none"> Referrals IEPs Counseling logs 	<ul style="list-style-type: none"> Discipline data Meeting Minutes AP & Dean Meetings
	<ul style="list-style-type: none"> Implementing character education throughout interdisciplinary practices 	<ul style="list-style-type: none"> Teachers Dept Chairs APs Counselors 	Sept – June	<ul style="list-style-type: none"> Monthly focus on character education Student recognition programs 	<ul style="list-style-type: none"> Monitor lesson plans Dept Minutes/Agenda Assemblies
	<ul style="list-style-type: none"> Develop Peer Mediation/Conflict resolution framework 	<ul style="list-style-type: none"> Dept Chair/Counselors Deans Teacher Advisors 	Sept – June	<ul style="list-style-type: none"> Students Training for Students 	<ul style="list-style-type: none"> Functional PHS operational system for peer monitoring
	<ul style="list-style-type: none"> Early warning identification for students that demonstrate need informal interventions 	<ul style="list-style-type: none"> Teacher Guidance Counselor Dean Dept Chair 	Sept- June	<ul style="list-style-type: none"> Pre-Referral Process 	<ul style="list-style-type: none"> Pre-referral Logs of student meetings