



Teresa M Rafferty, Superintendent of Schools
Richard A. Hueston, Principal
Orsollina A. Cetta, PhD, Assistant Principal

Theodore Schor Middle School

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Piscataway, NJ 08854
732-752-4457
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Mark your calendar!

September 2016

Dear Parent/Guardian:

The federal government provides funding to schools that have a determined percentage of students who qualify for free or reduced lunch. These income eligible schools are provided services and opportunities by their school and school district using *No Child Left Behind* (NCLB-Title I) funds to improve student achievement.

In planning these services and opportunities, we would like to elicit your parental and community input to strengthen our programs. Our goal is to meet the needs of all academically at-risk Piscataway students.

At this meeting you will have an opportunity to provide input on the District/School Parental Involvement Policy, and School-Parent Compact. At this meeting you will have an opportunity to meet with support specialists to discuss the program developed for your child.

For your review prior to the meeting you may access the District/School Parent Involvement Policy and School-Parent Compact at our District Web site: <http://piscatawayschools.org/> > Parent Center > NCLB Title I.

Please join us as we plan for your students' achievement.

Mark your calendar!

- When: October 5th, 2016 at 6:30 p.m.**
- What: Parent Title I School Meeting**
- Who: Families of Identified Students**
- Where: Schor Middle School – 243 No. Randolphville Rd. – Piscataway, NJ 08854 – Media Center**
- Hosted by: Richard Hueston, Schor Principal**

Sincerely,

Richard Hueston
Principal



**PISCATAWAY
TOWNSHIP SCHOOLS**

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TITLE I – PARENTS' RIGHT-TO-KNOW – LETTER

Dear Parent/Guardian:

The *Elementary and Secondary Education Act* is our country's most important federal education law. In 2001 this law was reauthorized and is now called the *No Child Left Behind Act of 2001 (NCLB)*. NCLB was designed to make changes in teaching and learning that will help increase academic achievement in our schools.

The law requires that all schools receiving Title I funds must inform parents of their right to ask schools about the qualifications of their child's teachers. Our school receives Title I funding and we are happy to share this information with you at your request.

We believe that nothing is more important to your child's education at school than having a well-prepared and highly qualified teacher. The law requires that all teachers who teach in core content areas must meet a specific legal definition of "highly qualified" in order to teach in schools that receive Title I funding. The legal definition of a "highly qualified teacher" has three parts. It states that the teacher must have the following:

1. A four-year college degree
2. A regular teaching certificate/license
3. Proof of his/her knowledge in the subject they teach

New Jersey has some of the most qualified teachers in the country, and we are extremely proud of the quality of the teaching staff in the Piscataway Township School District. All our regular teachers have college degrees and many have advanced degrees. The state of New Jersey has always required a teaching certificate/license for all teachers. In addition, every teacher continues learning through professional development activities and our teachers are evaluated each year to make sure that their teaching skills remain at the highest possible level.

Most teachers already meet this legal definition of highly qualified. Teachers in the state of New Jersey are required to meet this definition.

To ensure that every child in every classroom has a highly qualified teacher, the state of New Jersey and our school district are working together to help teachers meet the requirements of the federal law by providing several options. Teachers may take a content Praxis test, or they can demonstrate their expertise through a college major in the content. A highly qualified teacher knows what to teach, how to teach, and has a full understanding of the subject matter being taught. We believe that every teacher in our school is fully qualified and dedicated to teaching your child, and we will do everything possible to help our teachers who may not yet meet the legal definition required by the federal government.

I encourage you to support your child's education and communicate with your child's teacher(s) on a regular basis. For more information on NCLB, and the role of parents, please visit the United States Department of Education (USDE) Web site at www.ed.gov/nclb.

By partnering, families and educators can provide your child with the best education possible.

Sincerely,



Richard Hueston
Principal



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Teresa M. Rafferty
Superintendent of Schools

Carolyn Keck
Assistant Superintendent
Of Curriculum and Instruction

NCLB TITLE I PARENT, TEACHER, STUDENT COMPACT

We, the parents of the Piscataway School community, establish this policy to foster the improvement of math and language arts skills, to support the academic success of our children. We believe this can be done through the cooperative efforts and a planned partnership of parents, students and teachers.

Parent's/Guardian's Responsibilities

We will:

- 1) Make sure that our child attends school regularly, is on time, and is prepared to learn.
- 2) Ask what skills our child is learning in classes each day.
- 3) Engage in activities with our son/daughter that continue his/her classroom learning at home.
- 4) Check that written and study homework is completed each day.
- 5) Attend school activities and programs that are displays and/or applications of what my child is learning in school.
- 6) Communicate frequently with our child's teacher, through notes, conversation (logging on to Genesis Parent Module) or email, about how well our child is doing.
- 7) Be sure my child participates in school sponsored tutorial programs

Student's Responsibilities

I will:

- 1) Come to school on time and be ready to learn.
- 2) Pay attention to my teachers/family and ask for help when I need it.
- 3) Write down my homework assignments and make sure I bring home the books and materials needed to do them.
- 4) Complete my homework and remember to bring it to class.
- 5) Show parents all my work and tests, returning them with their signatures, if my teachers request it.
- 6) Comply with the District Code of Conduct for Students.
- 7) Actively engage in classroom instruction.

Teacher's Responsibilities

I will:

- 1) Provide quality teaching and model behaviors for my students and their families.
- 2) Communicate frequently with families about my students' progress.
- 3) Recognize that all students learn differently and employ varied instructional strategies.
- 4) Provide frequent, ongoing feedback to students about their academic progress and participation.
- 5) Participate in meaningful professional development to enhance my instructional skills.
- 6) Create a learning environment that is student centered.

Principal's Responsibilities

I will:

- 1) Communicate about school/student progress.
- 2) Communicate frequently with teachers/students/parents through notes, conversation or e-mail and provide feedback.
- 3) Promote a positive student centered learning community.
- 4) Maintain a safe and welcoming environment for all stakeholders.
- 5) Provide ongoing supervision that ensures best instructional practices aligned to the CCSS & NJCCC

Student's Signature: _____ School: _____

Parent's/Guardian's Signature: _____ Teacher's Signature: _____