

2014-2015 Progress Targets Action Plan

SCHOOL CODE: 053-3003	SCHOOL NAME: CONACKAMACK MIDDLE SCHOOL
Content Area:	<input checked="" type="checkbox"/> English Language Arts <input type="checkbox"/> Mathematics
Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:	<input type="checkbox"/> Black <input checked="" type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input checked="" type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Intervention(s) to be implemented:	Data analysis to create student profile of skill competencies; technology integration and vocabulary curriculum; targeted interventions daily; vertical articulation, Saturday and Summer Academies for targeted intervention; Sneak Peek course preview summer program for targeted intervention.

Subgroup(s) Not Meeting Graduation Rate Target	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Intervention(s) to be implemented:	

Amount of Title I, Part A Funds Allocated for Intervention:* (Indicate "N/A" if school does not receive Title I funds)	N/A
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	Action Steps	Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1	Strategic Plan – see attached/following documentation	Ms. Donna DeAngelis White, Principal		
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*Title I funds must be used to supplement, and not supplant state and local funds.
Add additional forms as needed.

<p>Create and implement a consistent vehicle to reinforce specific skills such as studying and note-taking, processes for completing make-up work, etc. during WIN period, in communication with parents and counselors.</p>	<p>Structure and format for students to create Student Personal Improvement Plans (PIPs), Ensure consistent use of Student Planning devices such as agendas and I-Pad Applications</p> <p>State Test, Quarterly & Teacher-made Exams, Homework Checks, Perception Survey</p>	<p>Students, Administrators, Homeroom teachers, Advisors/Counselors</p> <p>Counselors, Parents, Students, Teaching Team</p>	<p>None (existing cost of student planners)</p> <p>Stipend (If Applicable)</p>	<p>Assess student attainment of goals through progress monitoring of Pupil Improvement Plans and Individualized Learning Plans. Measure increase in homework completion, project completion, goal attainment, and the amount of lost planners. Increase in assessment scores and homework completion.</p> <p>5% improvement in performance on open-notes examinations, improved perception survey.</p>	
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Strategic Objective: Successfully infuse technology in the classroom to support academic growth and 21st Century learning.

Measure: Utilize technology to maximize opportunities to learn in the classroom and beyond the school day

Project	Benchmarks	Persons Responsible	Costs (estimate \$)	Measures of Success/ Student Output	Data Feb/March June
<p>I-PAD training and exploration for teachers and students.</p> <ul style="list-style-type: none"> • Teachers participating in upcoming phases of the I-PAD implementation will benefit from advance training and familiarization that allows them to prepare for instruction the following year. • Students will also benefit from I-PAD training and exploration in order to afford them the opportunity to maximize the potential of this tool. 	<p>Media Technology Assessment- (comprehension and use) -Teacher Survey -Student Survey -Application in classroom by teachers and students</p>	<p>Tech Department, Administration, Teachers</p>	<p>Cost for training.</p>	<p>80% Competent IPAD usage skills, positive surveys. Sixth grade students assessed in media technology class (on preparedness for the use of IPADs) List of creative applications in the classroom.</p>	
<p>Identify applications and programs that will support the Strategic Planning Goal noted above of improving academic achievement. Create a resource bank of current uses of technology in the classroom based on content area and grade level.</p>	<p>Resource bank (available on the shared drive)</p>	<p>Teachers, Administration</p>	<p>None (if staff share existing knowledge) -time to research (if needed)</p>	<p>Staff survey (use of IPADs for class, use of resource bank, comfort level)</p>	
<p>Growth in lesson design to include</p>	<p>Teacher Lesson Plans</p>	<p>Supervisor of Instructional</p>	<p>None</p>	<p>Increase in number of approaches in lesson</p>	

pedagogy in effective implantation of technology in the content areas.	and Unit Plans	Technology, Principal, Media Specialist, Grades 6-8 Teachers		design; increase to supervisor's rating of application to 5+	
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Strategic Objective: Increase opportunities for enrichment.

Measure: Utilize resources to provide increased and enhanced opportunities for student enrichment.

Project	Benchmarks	Persons Responsible	Costs (estimate \$)	Measures of Success/ Student Output	
<p>Utilize the WIN structure and Common Planning meetings to continue to identify and provide subject-specific enrichment as indicated by PIPs and assessments above. Create a regular opportunity for a “school wide” WIN with 100% of student participation in WIN.</p> <ul style="list-style-type: none"> • Utilize delayed opening schedule to allow for school-wide WIN on a regular schedule. • Develop Individualized WIN Plans, to include academic, life skills, social choices WINS 	<p>Plan for implementation</p>	<p>Administration, Committee of Teachers,</p>	<p>Plans for Remediation and Powering Up -Budget for materials</p>	<p>Decrease of 2% per grade level in Marking Period failures MP 1 failures: Gr. 6 = 0 students Gr. 7 = 2 students Gr. 8 = 20 students</p>	

Strategic Objective: Promote teacher achievement.

Measure: Increase the opportunities for teachers to share and build upon their professional development and achievements

Project	Benchmarks	Persons Responsible	Costs (estimate \$)	Measures of Success/ Student Output	Data Feb/March June
Maximize opportunities during learning conferences and professional development days to emphasize content-specific training for all teachers.	Professional Development sessions, Teacher Survey for suggested topics, Staff Post-Surveys	Teachers, Supervisors, Administrators	Substitute fees if necessary and applicable;	Teacher and Administrator Survey; 85% of teachers will show evidence of PD application; incorporation of PD into instruction through review of Lesson Plans and observations	
Utilize the Danielson Framework and Teachscape in Team, Department, and Faculty meetings to familiarize staff and maximize opportunities for instruction in the classroom. Effectively examine instruction, planning, and presentation of curriculum.	Danielson/ Teachscape Professional Development, Professional Development survey.	Administrators	None	95% of teachers will have an overall effective "3" rating.	

<p>Create opportunities to recognize and share teacher professional accomplishments throughout the year.</p> <ul style="list-style-type: none"> • Recognition for innovation in teaching, service to school by nomination of administrators and staff 	Staff Survey	Administrators, staff, students	None	Feedback via staff surveys; observations and lesson plans indicating shared ideas	
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Strategic Objective: Create and maintain a positive school climate.

Measure: Ensure continued positive school climate

Project	Benchmarks	Persons Responsible	Costs (estimate \$)	Measures of Success/ Student Output	Data Feb/March June
<p>Strengthen and reinforce and the existing HIB education program through the use of the following:</p> <ul style="list-style-type: none"> -posters -lesson plans (counselor) -adult support -Anti-bullying t-shirt contest (Student Government) <p>Create student-of-the-month program.</p> <p>Create student recognition program (example "Bucket Brigade" or "Helping Hands")</p>	<p>HIB and Climate Survey, Participation in poster and t-shirt contest</p>	<p>Counselors, Teachers, Administration</p>	<p>\$100 Counseling Supplies; posters, prizes</p>	<p>5% increase in student perception of safety/ 5 % Decrease in HIB reports and unsafe events</p>	

Strategic Objective: Improve inter- and intra-school communication among stakeholders.

Measure: Enhance communication to ensure academic success and continuity for all students

Project	Benchmarks	Persons Responsible	Costs (estimate \$)	Measures of Success/ Student Output	Data Feb/March June
<p>Create a streamlined procedure for an articulation meeting with the intermediate schools and Piscataway High School.</p> <ul style="list-style-type: none"> Schedule and hold meetings between grade levels for articulation of content between the elementary, middle and high school. <p>Schedule meetings with previous grade level teachers; enhancing articulation.</p> <ul style="list-style-type: none"> Schedule and hold meetings between at least representatives of the grade levels from 5th grade and within the building-if not all grade level teachers- for increased of knowledge of incoming students. 	<p>Completed Articulation Meetings, Teacher Survey, Articulation information on needs and strengths of students</p>	<p>Department Chairs (PHS), Supervisors, Administrators, Teachers, Counselors</p>	<p>None</p>	<p>5% decrease in initial I&RS Referrals, Completed articulation meetings, Positive teacher survey results on feeling of preparedness for incoming students</p>	
<p>Increase cross-content collaboration.</p>	<p>Meeting time designated for cross-content collaboration, One (1) completed cross-content initiative per grade level</p>	<p>Administrators, Teachers</p>	<p>None</p>	<p>Reconfigure and/or increase amount of meeting time, Increase number of completed cross-content initiatives by one 1.5 hour meeting.</p>	
<p>Develop and maintain protocols for improved communication with parents regarding placement in advanced classes (Math/LAL/Pathways/Jazz Band classes.)</p>	<p>Protocols (evidence of parent contact and feedback)</p>	<p>Math, LAL, World Language, Band Teachers, Administrators, Counselors</p>	<p>None</p>	<p>2% increase in students who are able to participate in enrichment opportunities</p>	